

Water Education Workshop Addresses Nevada's Academic Content Standards in Science (NGSS)



Friday, February 19—4:30p.m.—9:30p.m. AND Saturday, February 20—7:00a.m.—6:30p.m.

This <u>free</u> workshop will be taught at <u>Lincoln County High School</u>, <u>Edwards St, Panaca, NV</u> <u>Light meal provided</u>

Facilitators: Brian Crosby, NWRPDP—STEM, Lou Loftin, NWRPDP—Science, Mary Kay Wagner, NDEP Guest Speaker: TBA

Are you confident teaching water education through hands-on, inquiry lessons while addressing Nevada's academic content standards? (science, math and ELA)

Do you have materials and resources for engaging inquiry-based lessons for teaching water education?

Would you like to provide your students with a deeper and more comprehensive understanding of the natural world and the local environment while developing the problem solving skills needed to be productive members in society?

The workshop will address water-literacy pertaining to:

- Watershed boundaries;
- Function and benefits derived from Nevada watersheds;
- Impacts to water quality from NPS pollution and personal practices
- Best practices that lead to environmental stewardship.

Who should attend? K-12 School and Community Ed

K-12 School and Community Educators. If you have attended one of our trainings in the past, you are welcome to attend again. We constantly revise and update our workshop.

Why attend?

Water in Nevada is critical to our environment, our economy and our future. We have learned that environmental education has lasting effect on our later choices and values which in turn have a profound impact on our quality of life. These are also key component of the NGSS.



1 In-service PDE Credit (NDOE)

Pre-registration is required.

Registration forms are due by February 14, 2015

Receive materials and PWET 2.0 Curriculum &

Activity Guide: VALUE > \$100.

Complete and return your registration to:

Mary Kay Wagner (e: <u>mkwagner@ndep.nv.qov</u>)

Project WET Coordinator
p: 775-687-9454 www.ndep.nv.gov/edu

Please bring your laptop or pad device to the workshop, if possible.

We will be serving Pizza or Sandwiches as a light meal.

Nevada Water Education Workshop Registration Form

This workshop is offered free of charge, thanks to support	t from Nevac	la Divisi	on of En	vironmei	ntal Protection	n.
Name:						
Affiliation:						
Address:			City,	State, Zi	p:	
Phone Number:						
Email Ad <u>dress:</u>						
The workshop will be Friday, February 19, 4:30a.m.—9:30p.m. AND Saturday, February 20, 7:00a.m.—6:30p.m.			STATE OF THE OWNER, TH		, Edwards St _, 3-4471 for d	
Please answer the fo	llowing surv	vey que	estions:			
Is this your first time attending a PWET water education If you have attend a previous workshop, approxi						
How did you learn about this program?						
 From a brochure mailed to me From print media, such as a newspaper or journ By word-of-mouth From email or internet Other On a scale of 1 to 5, with 1 representing "no or none" and your understanding of the following terms and concepts 	d 5 represen	ting "the	_		ete," please ii	ndicate
,	, o				complete	
Nonpoint source pollution (NPS) Clean Water Act (CWA) Low impact development (LID) Groundwater recharge Impervious cover Polluted runoff Watersheds Riparian Buffers How many hours per year do you currently teach water e	1 1 1 1 1	2 2 2 2 2 2 2 2 2 rough ha	3 3 3 3 3 3	4 4 4 4 4 4 4	5 5 5 5 5 5 5	as doing
experiments with students)? Do you have a need for materials, equipment, and resour lessons (such as doing experiments with students) in you	rces to teach	water 6				
What is your confidence level in teaching water educatio experiments with students)?	n through ha	ands-on,	inquiry	lessons	(such as doing	3

,	Answer Options	0%	10	20	30	40	50	60	70	80	90	100%
	Confidence											

How would you rank your level of support for teaching water education through hands-on, inquiry lessons (such as doing experiments with students)?

Answer Options	not at all supported	minimally supported	neutral	somewhat supported	very supported
level of					
support					

How familiar are you with the Next Generation Science Standards (NGSS) and its connection to water education for your grade level?

Answer Options	I know nothing about NGSS	not familiar	neutral	somewhat familiar	very familiar
Familiarity					
with NGSS					

How familiar are you with the Nevada Academic Content Standards (NACS, aka CCSS) and their potential integration with water education for your grade level?

Answer Options	I know nothing about NACS	not familiar	neutral	somewhat familiar	very familiar
Familiarity					
with NACS					

What school district	in Nevada d	o you teach	in?					
What grade level are you currently teaching? Check all that apply.								
K-2	3-5	6-8	9-12					

NDEP and NWRPDP facilitators are interested in student responses to an **Essential Question** for water-literacy: <u>Where does your drinking water come from?</u>
Please poll your class before the workshop and come prepared for a discussion.

Complete and return this registration form to mkwagner@ndep.nv.gov

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